Health Course Syllabus

COURSE TITLE Health TERM Fall 2018/Spring 2019
TEACHER Cagle, Chester, Condon, Hall, Rogers Room # 6107

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Teacher Support	Help sessions are available before school on Tuesdays and Thursdays from 7:10-7:45am. Sessions are
(Help sessions etc.)	available in the afternoons Monday and Wednesday afternoons by appointment.

Course Description

Health is a state required course for ninth grade students in the Buford City School System. The course offers a realistic and in depth approach to the wellness concept concentrating on the development of physical, mental and social health. Health is designed to encourage students to feel responsible for their own decisions and to realize that decisions made now will affect wellness for their lifetime.

COURSE CURRICULUM CONTENT

The Georgia Performance Standards for this course can be accessed online at georgiastandards.org

GEORGIA PERFORMANCE STANDARDS	Units/Topics
Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health. Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors. Standard 3: Students will demonstrate the ability to access valid information and products and services to enhance health. Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks. Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health. Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health. Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.	Community and Consumer Health Environmental Health Family Life Mental/Emotional Health Injury Prevention/Safety Nutrition Personal Health and Development Prevention/Control of Disease Substance Use/Abuse

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
Bronson, Mary H. Glencoe Health ©2011 by McGraw Hill	 Pen and Pencil, Paper Composition notebook or spiral notebook
	3. Folder or small 3-ring binder

EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Classwork/Homework Projects Unit Tests Journal Checks Quizzes	Benchmarks (30%) Unit Tests (30%) Journal Checks and Projects (20%) Daily work/Quizzes (15%) Performance Essay (5%)	A: 90 and above B: 80 - 89 C: 70 - 79 F: 69 or below
Benchmark Assessments Performance Essay	NOTE: Assignments that are not completed by the announced due date are worth only 70% of the grade earned. If the assignment is more than a week late, it will receive a grade of zero.	

OTHER INFORMATION

Expectations for Academic Success		Additional Requirements/Resources
1)	Always bring notebooks and pen/pencil to class	For more information about the Alcohol and Drug
2)	Actively participate in class	Awareness Program, please visit: http://www.dds.ga.gov
3)	Complete assignments on time	
4)	Use class time wisely	

Honor Code Policy:

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website. For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

Make-Up Work:

- All pre-assigned work will be due on the day of a student's return from an absence.
- For assignments which did not have a pre-assigned due date during the time of the student's absence, students will be given five days to arrange for make up work or follow other arrangements granted by the teacher.
- Assignments or tests that are not made up by the specified time receive a grade of zero (0).

TEACHER CONSEQUENCES FOR MINOR CLASSROOM DISRUPTIONS	
1 st	Penalty assigned at teacher's discretion – Parent Contact
2 nd	30 minute faculty detention and parent contact
3 rd	1 hour faculty detention and parent contact
4 th	Administrative Referral

I have read and understand the Health course syllabus.

Student name:	Class Period:
Student signature: _	
Parent name:	
Parent e-mail:	
Parent signature:	